

St Andrews Cathedral School

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Education in Sydney, NSW St Andrew's Cathedral School (SACS) is a place unlike others. Since 1885 – for more than 130 years – we have been Sydney's quintessential city school, a place as diverse, changing and future-focused as the CBD that surrounds us. Fully coeducational from Kindergarten to Year 12, we have an inclusive admission policy that seeks to enable each student to reach their academic potential. With the firm grounding of a Christian culture of care, students at St Andrew's are encouraged to grow in both heart and mind, embracing the future with a global outlook and classrooms equipped with learning technology. We are Christian in action, not just in words, providing a positive and caring learning hub that sees every student known, nurtured and empowered. Relationships formed at SACS are often lifelong – our Old Andreans' Association holds annual events to connect former students and former students often return, following tertiary studies, to join our staff. Learning in the heart of one of the world's greatest cities gives students the advantage they need to move confidently into the future and make a significant contribution to the world in the city of Sydney or in cities around the globe. The school's city location provides students with the ideal environment to engage in learning that is significant, challenging, networked and future-focused. Coeducation is the most natural form of learning – in the outside world, university and the workforce, life is not separated by gender. To give students the best (and most realistic, well-balanced) approach to life, SACS believes they must learn to work with the other gender. St Andrew's, once an all-boys school, is now fully coeducational from Kindergarten to Year 12. The benefits are not only academic, but social: enabling students to mix confidently with the other gender, minimise the excesses of each sex (cattiness or macho qualities) and break down stereotypes of what qualities equate to manhood or womanhood. Acceptance and

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tolerance of a myriad of gender qualities abound in schools which celebrate gender differences and facilitate them to learn in a safe, supervised environment together.

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